


INTRODUCTION TO WORD CHANTS

The Word Chant routines provide opportunities for students to practice the focus words they have seen in the Word Generation units. The routines consist of selected activities that encourage the students to say the words and use them in discussion. Many teachers begin the year by leading the Word Chant routines and gradually release the responsibility of leading the chant to students.


Basic call and response, with identical formatting for each word



DECISION

1. **First** word. Say: **DECISION!**
2. Clap out the syllables: **DE-CI-SION!**
3. Yell out the syllables: **DE-CI-SION!**
4. Spell out the word: **D-E-C-I-S-I-O-N**
5. What does it spell? **DECISION!**
6. Say it again: **DECISION!**
7. What's a related word? **DECIDE!**
8. Is getting married a big **decision**? **YES!**
9. Is choosing vanilla or chocolate a big **decision**? **YES!**
10. **Turn and Talk:** What would you **decide** to eat if you could eat anything in the world? **SAY:** I would make the **decision** to eat _____ .

Word-specific questions to pose to the class



BEGIN:**UNIT 4.1: decision, chosen, exclusion, discuss, suggest****DECISION**

1. **First** word: say **DECISION!**
2. Clap out the syllables: **DE-CI-SION!**
3. Yell out the syllables: **DE-CI-SION!**
4. Spell out the word: **D-E-C-I-S-I-O-N!**
5. What does it spell? **DECISION!**
6. Say it again: **DECISION!**
7. What's a related word? **DECIDE!**
8. Is getting married a big **decision**? **YES!**
9. Is choosing vanilla or chocolate a big **decision**? **YES!**
10. **Turn and Talk:** What would you **decide** to eat if you could eat anything in the world? **SAY:** I would make the **decision** to eat _____ .

CHOSEN

1. **Second** word: say **CHOSEN!**
2. Clap out the syllables: **CHO-SEN!**
3. Yell out the syllables: **CHO-SEN!**
4. Spell out the word: **C-H-O-S-E-N!**
5. What does it spell? **CHOSEN!**
6. Say it again: **CHOSEN!**
7. What's a related word? **CHOICE!**
8. Have you **chosen** to stand up to bullies? **YES!**
9. Have you ever made a good **choice**? **YES!**
10. **Turn and Talk:** What would you **choose** to drink if you could drink anything in the world? **SAY:** My **chosen** drink would be _____ .

EXCLUSION

1. **Third** word: say **EXCLUSION!**
2. Clap out the syllables: **EX-CLU-SION!**
3. Yell out the syllables: **EX-CLU-SION!**
4. Spell out the word: **E-X-C-L-U-S-I-O-N!**
5. What does it spell? **EXCLUSION!**
6. Say it again: **EXCLUSION!**
7. What's a related word? **EXCLUDE!**
8. Have you ever **excluded** someone from being in a game? **NO! NEVER!**
9. What's another way of saying **exclude**? **LEAVE OUT!**
10. **Turn and Talk:** What would you **exclude** from showing up in a school lunch: pizza or broccoli? **SAY:** I would **exclude** _____ . I would include _____ .

DISCUSS

1. **Fourth** word: say **DISCUSS!**
2. Clap out the syllables: **DIS-CUSS!**
3. Yell out the syllables: **DIS-CUSS!**
4. Spell out the word: **D-I-S-C-U-S-S!**
5. What does it spell? **DISCUSS!**
6. Say it again: **DISCUSS!**
7. What's a related word? **DISCUSSION!**
8. Have you ever had a **discussion** instead of a fight? **YES!**
9. What's another word for **discussion**? **CONVERSATION!**
10. **Turn and Talk:** What kinds of topics would you like to **discuss** in class? **SAY:** I would like to **discuss** the topic _____ .

SUGGEST

1. **Fifth** word: say **SUGGEST!**
2. Clap out the syllables: **SUG-GEST!**
3. Yell out the syllables: **SUG-GEST!**
4. Spell out the word: **S-U-G-G-E-S-T!**
5. What does it spell? **SUGGEST!**
6. Say it again: **SUGGEST!**
7. What's a related word? **SUGGESTION!**
8. Have you ever had a good **suggestion** for a friend? **YES!**
9. What's another word for **suggestion**? **IDEA!**
10. **Turn and Talk:** What book would you **suggest** that your teacher read to the class? **SAY:** I would **suggest** _____ .

BEGIN:**4.2: accidentally, disruptive, expect, reward, goal****ACCIDENTALLY**

1. **First** word: say **ACCIDENTALLY!**
2. Clap out the syllables: **AC-CI-DEN-TAL-LY!**
3. Yell out the syllables: **AC-CI-DEN-TAL-LY!**
4. Spell out the word: **A-C-C-I-D-E-N-T-A-L-L-Y!**
5. What does it spell? **ACCIDENTALLY!**
6. Say it again: **ACCIDENTALLY!**
7. What's a related word? **ACCIDENT!**
8. Have you ever done something **accidentally**? **YES!**
9. How else can you say **accidentally**? **NOT ON PURPOSE!**
10. **Turn and Talk:** What would you say to someone who **accidentally** stepped on your foot? **SAY:** If someone **accidentally** stepped on my foot, _____ .

DISRUPTIVE

1. **Second** word: say **DISRUPTIVE!**
2. Clap out the syllables: **DIS-RUP-TIVE!**
3. Yell out the syllables: **DIS-RUP-TIVE!**
4. Spell out the word: **D-I-S-R-U-P-T-I-V-E!**
5. What does it spell? **DISRUPTIVE!**
6. Say it again: **DISRUPTIVE!**
7. What's a related word? **DISRUPT!**
8. Have you ever been **disruptive** in class? **NO! NEVER!**
9. What's another word for **disruptive**? **LOUD!**
10. **Turn and Talk:** What would you say to someone who was being **disruptive** during a movie? **SAY:** If someone were **disruptive** in a movie, I would _____ .

EXPECT

1. **Third** word: say **EXPECT!**
2. Clap out the syllables: **EX-PECT!**
3. Yell out the syllables: **EX-PECT!**
4. Spell out the word: **E-X-P-E-C-T!**
5. What does it spell? **EXPECT!**
6. Say it again: **EXPECT!**
7. What's a related word? **EXPECTATION!**
8. Do you ever **expect** something good for your birthday? **YES!**
9. What's another way of saying **expect**? **HOPE FOR!**
10. **Turn and Talk:** What would you **expect** from your friend if you were having a bad day? **SAY:** I would **expect** my friend _____ .

REWARD

1. **Fourth** word: say **REWARD!**
2. Clap out the syllables: **RE-WARD!**
3. Yell out the syllables: **RE-WARD!**
4. Spell out the word: **R-E-W-A-R-D!**
5. What does it spell? **REWARD!**
6. Say it again: **REWARD!**
7. What's a related word? **REWARDING!**
8. What's another way to say **reward**? **GET SOMETHING IN RETURN!**
9. Have you ever been **rewarded** for being good? **YES!**
10. **Turn and Talk:** What would you expect to be **rewarded** for finding a lost dog? **SAY:** I would – or I would not – expect to be **rewarded** _____ .

GOAL

1. **Fifth** word: say **GOAL!**
2. Clap out the syllables: **GOAL!**
3. Yell out the syllables: **GOAL!**
4. Spell out the word: **G-O-A-L!**
5. What does it spell? **GOAL!**
6. Say it again: **GOAL!**
7. What's a related word? **GOALS!**
8. Do you have the **goal** to get physically healthy and stronger? **YES!**
9. What's another way to say **goal**? **HOPE! ASPIRATION!**
10. **Turn and Talk:** What are your **goals**? **SAY:** One of my personal **goals** for next year is _____ .

BEGIN:

4.3 nutrition, effective, eliminate, campaign, respect

NUTRITION

1. **First** word: say **NUTRITION!**
2. Clap out the syllables: **NU-TRI-TION!**
3. Yell out the syllables: **NU-TRI-TION!**
4. Spell out the word: **N-U-T-R-I-T-I-O-N!**
5. What does it spell? **NUTRITION!**
6. Say it again: **NUTRITION!**
7. What's a related word? **NUTRITIOUS!**
8. Have you eaten something **nutritious** today? **YES!**
9. What's another word for **nutritious**? **HEALTHY!**
10. **Turn and Talk:** What is a nutritious snack? **SAY:** A **nutritious** snack I had this week was _____ .

EFFECTIVE

1. **Second** word: say **EFFECTIVE!**
2. Clap out the syllables: **EF-FEC-TIVE!**
3. Yell out the syllables: **EF-FEC-TIVE!**
4. Spell out the word: **E-F-F-E-C-T-I-V-E!**
5. What does it spell? **EFFECTIVE!**
6. Say it again: **EFFECTIVE!**
7. What's a related word? **EFFECTIVELY!**
8. Have you worked **effectively** today? **YES!**
9. What's another word for **effective**? **SUCCESSFUL!**
10. **Turn and Talk:** How do you stay healthy? **SAY:** The most **effective** way to stay healthy is _____ .

ELIMINATE

1. **Third** word: say **ELIMINATE!**
2. Clap out the syllables: **E-LIM-I-NATE!**
3. Yell out the syllables: **E-LIM-I-NATE!**
4. Spell out the word: **E-L-I-M-I-N-A-T-E!**
5. What does it spell? **ELIMINATE!**
6. Say it again: **ELIMINATE!**
7. What's a related word? **ELIMINATION!**
8. Have you **eliminated** junk food from your diet? **YES!**
9. What's another word for **eliminate**? **GET RID OF!**
10. **Turn and Talk:** What will you **eliminate** from your diet to get healthier? **SAY:** I will **eliminate** _____ from my diet so I'll be healthier.

CAMPAIGN

1. **Fourth** word: say **CAMPAIGN!**
2. Clap out the syllables: **CAM-PAIGN!**
3. Yell out the syllables: **CAM-PAIGN!**
4. Spell out the word: **C-A-M-P-A-I-G-N!**
5. What does it spell? **CAMPAIGN!**
6. Say it again: **CAMPAIGN!**
7. What's a related word? **CAMPAIGNING!**
8. Should we **campaign** against bullying? **YES!**
9. What's another to say **campaign**? **ORGANIZE OR BATTLE!**
10. **Turn and Talk:** What would your **campaign** slogan to end bullying be? **SAY:** My **campaign** slogan to end bullying would be _____ .

RESPECT

1. **Fifth** word: say **RESPECT!**
2. Clap out the syllables: **RE-SPECT!**
3. Yell out the syllables: **RE-SPECT!**
4. Spell out the word: **R-E-S-P-E-C-T!**
5. What does it spell? **RESPECT!**
6. Say it again: **RESPECT!**
7. What's a related word? **RESPECTFUL!**
8. Should we **respect** each other? **YES!**
9. What's another word for **respect**? **VALUE!**
10. **Turn and Talk:** How do you **respect** others? **SAY:** I show **respect** for others by _____ .

BEGIN:

4.4 argument, agreement, perspective, issue, opinion

ARGUMENT

1. **First** word: say **ARGUMENT!**
2. Clap out the syllables: **AR-GU-MENT!**
3. Yell out the syllables: **AR-GU-MENT!**
4. Spell out the word: **A-R-G-U-M-E-N-T!**
5. What does it spell? **ARGUMENT!**
6. Say it again: **ARGUMENT!**
7. What's a related word? **ARGUE!**
8. Can we have respectful **arguments** with each other? **YES!**
9. Two other ways to define **argument**? **1. DISCUSSION! 2. POSITION!**
10. **Turn and Talk:** What would your **argument** be to get more recess? **SAY:** My **argument** in favor of a longer recess is _____ .

AGREEMENT

1. **Second** word: say **AGREEMENT!**
2. Clap out the syllables: **A-GREE-MENT!**
3. Yell out the syllables: **A-GREE-MENT!**
4. Spell out the word: **A-G-R-E-E-M-E-N-T!**
5. What does it spell? **AGREEMENT!**
6. Say it again: **AGREEMENT!**
7. What's a related word? **AGREE!**
8. Can we have respectful **disagreements** with each other? **YES!**
9. What's another way of saying **agreement**? **A SHARED POSITION!**
10. **Turn and Talk:** What have you **agreed** never to do? **SAY:** I have an **agreement** with my parents to never _____ .

PERSPECTIVE

1. **Third** word: say **PERSPECTIVE!**
2. Clap out the syllables: **PER-SPEC-TIVE!**
3. Yell out the syllables: **PER-SPEC-TIVE!**
4. Spell out the word: **P-E-R-S-P-E-C-T-I-V-E!**
5. What does it spell? **PERSPECTIVE!**
6. Say it again: **PERSPECTIVE!**
7. What's a related word? **PERSPECTIVAL! (that's a hard one!)**
8. Do we share the same **perspective** about how bad bullying is? **YES!**
9. What's another way of saying **perspective**? **POINT OF VIEW!**
10. **Turn and Talk:** What is your **perspective** on what makes a good friend? **SAY:** My **perspective** on what makes a good friend is _____ .

ISSUE

1. **Fourth** word: say **ISSUE!**
2. Clap out the syllables: **IS-SUE!**
3. Yell out the syllables: **IS-SUE!**
4. Spell out the word: **I-S-S-U-E!**
5. What does it spell? **ISSUE!**
6. Say it again: **ISSUE!**
7. What's a related word? **ISSUES!**
8. Is the **issue** of bullying important to us? **YES!**
9. What's another way of saying **issue**? **TOPIC!**
10. **Turn and Talk:** What is an issue that you are interested in? **SAY:** I am interested in the **issue** of _____ .

OPINION

1. **Fifth** word: say **OPINION!**
2. Clap out the syllables: **O-PIN-ION!**
3. Yell out the syllables: **O-PIN-ION!**
4. Spell out the word: **O-P-I-N-I-O-N!**
5. What does it spell? **OPINION!**
6. Say it again: **OPINION!**
7. What's a related word? **OPINIONS!**
8. Do we all share the same **opinion** about how bad bullying is? **YES!**
9. What's another way of saying **opinion**? **BELIEF!**
10. **Turn and Talk:** In your **opinion**, what should be done to bullies? **SAY:** In my **opinion**, I think bullies should _____ .

BEGIN:**4.5 beneficial, cultural, bilingual, complicated, proficient****BENEFICIAL**

1. **First** word: say **BENEFICIAL!**
2. Clap out the syllables: **BEN-E-FI-CIAL!**
3. Yell out the syllables: **BEN-E-FI-CIAL!**
4. Spell out the word: **B-E-N-E-F-I-C-I-A-L!**
5. What does it spell? **BENEFICIAL!**
6. Say it again: **BENEFICIAL!**
7. What's a related word? **BENEFIT!**
8. Is exercise **beneficial** to our health? **YES!**
9. What's another way of saying **beneficial**? **GOOD! POSITIVE!**
10. **Turn and Talk:** In your opinion, what is **beneficial** about getting enough sleep? **SAY:** Getting enough sleep is **beneficial** for me because _____ .

CULTURAL

1. **Second** word: say **CULTURAL!**
2. Clap out the syllables: **CUL-TUR-AL!**
3. Yell out the syllables: **CUL-TUR-AL!**
4. Spell out the word: **C-U-L-T-U-R-A-L!**
5. What does it spell? **CUL-TUR-AL!**
6. Say it again: **CUL-TUR-AL!**
7. What's a related word? **CULTURE!**
8. Is it important to learn about and understand other **cultures**? **YES!**
9. What are other ways of saying **cultural**? **SHARED BELIEFS AND VALUES OF A GROUP!**
10. **Turn and Talk:** What **cultural** event does your family celebrate? **SAY:** The **cultural** event my family celebrates is _____ .

BILINGUAL

1. **Third** word: say **BILINGUAL!**
2. Clap out the syllables: **BI-LIN-GUAL!**
3. Yell out the syllables: **BI-LIN-GUAL!**
4. Spell out the word: **B-I-L-I-N-G-U-A-L!**
5. What does it spell? **BILINGUAL!**
6. Say it again: **BILINGUAL!**
7. What's a related word? **BILINGUALISM!**
8. People who are **bilingual** are? **LUCKY!**
9. What is another way of saying **bilingual**? **KNOWING TWO LANGUAGES!**
10. **Turn and Talk:** Do you know someone who is lucky enough to be **bilingual**? **SAY:** I do! The **bilingual** person I know is _____ .

COMPLICATED

1. **Fourth** word: say **COMPLICATED!**
2. Clap out the syllables: **COM-PLI-CAT-ED!**
3. Yell out the syllables: **COM-PLI-CAT-ED!**
4. Spell out the word: **C-O-M-P-L-I-C-A-T-E-D!**
5. What does it spell? **COMPLICATED!**
6. Say it again: **COMPLICATED!**
7. What's a related word? **COMPLICATION!**
8. Have you ever put together a **complicated** jigsaw puzzle? **YES! NO!**
9. What is another way of saying **complicated**? **DIFFICULT!**
10. **Turn and Talk:** What is the most **complicated** thing you've ever done? **SAY:** The most **complicated** thing I've ever done is _____ .

PROFICIENT

1. **Fifth** word: say **PROFICIENT!**
2. Clap out the syllables: **PRO-FI-CIENT!**
3. Yell out the syllables: **PRO-FI-CIENT!**
4. Spell out the word: **P-R-O-F-I-C-I-E-N-T!**
5. What does it spell? **PROFICIENT!**
6. Say it again: **PROFICIENT!**
7. What's a related word? **PROFICIENCY!**
8. People who are **proficient** in two languages are? **BILINGUAL!**
9. What is another way of saying **proficient**? **KNOWLEDGEABLE! GOOD AT!**
10. **Turn and Talk:** Do you know someone who is **proficient** in two languages? **SAY:** I do! The person I know who is **proficient** in two languages is _____ .

BEGIN:**4.6 location, settle, immigrate, origins, connection****LOCATION**

1. **First** word: say **LOCATION!**
2. Clap out the syllables: **LO-CA-TION!**
3. Yell out the syllables: **LO-CA-TION!**
4. Spell out the word: **L-O-C-A-T-I-O-N!**
5. What does it spell? **LOCATION!**
6. Say it again: **LOCATION!**
7. What's a related word? **LOCATE!**
8. Where is your classroom **located**? **IN OUR SCHOOL!**
9. What is another way of saying **location**? **PLACE!**
10. **Turn and Talk:** Where is your house **located**? **SAY:** The **location** of my house is in _____ .

SETTLE

1. **Second** word: say **SETTLE!**
2. Clap out the syllables: **SET-TLE!**
3. Yell out the syllables: **SET-TLE!**
4. Spell out the word: **S-E-T-T-L-E!**
5. What does it spell? **SETTLE!**
6. Say it again: **SETTLE!**
7. What's a related word? **SETTLEMENT!**
8. Have you ever been told to **settle** down? **NEVER!**
9. What is another way of saying **settle**? **RESOLVE!**
10. **Turn and Talk:** Have you had to **settle** your differences with a friend? **SAY:** The way I **settled** a problem with my friend was _____ .

IMMIGRATE

1. **Third** word: say **IMMIGRATE!**
2. Clap out the syllables: **IM-MI-GRATE!**
3. Yell out the syllables: **IM-MI-GRATE!**
4. Spell out the word: **I-M-M-I-G-A-T-E!**
5. What does it spell? **IMMIGRATE!**
6. Say it again: **IMMIGRATE!**
7. What's a related word? **IMMIGRATION!**
8. People who are **immigrate** to other countries are? **IMMIGRANTS!**
9. What is another way of saying **immigrate**? **MOVE TO ANOTHER COUNTRY!**
10. **Turn and Talk:** What do **immigrants** bring with them when they move from their country to another? **SAY:** People who **immigrate** to other countries bring _____ .

ORIGINS

1. **Fourth** word: say **ORIGINS!**
2. Clap out the syllables: **OR-I-GINS!**
3. Yell out the syllables: **OR-I-GINS!**
4. Spell out the word: **O-R-I-G-I-N-S!**
5. What does it spell? **ORIGINS!**
6. Say it again: **ORIGINS!**
7. What's a related word? **ORIGINATE!**
8. Where does something originate from? **THE SOURCE!**
9. What is another way of saying **origin**? **THE BEGINNING!**
10. **Turn and Talk:** What is your country of origin? **SAY:** I know someone whose country of **origin** is _____ .

CONNECTION

1. **Fifth** word: say **CONNECTION!**
2. Clap out the syllables: **CON-NEC-TION!**
3. Yell out the syllables: **CON-NEC-TION!**
4. Spell out the word: **C-O-N-N-E-C-T-I-O-N!**
5. What does it spell? **CONNECTION!**
6. Say it again: **CONNECTION!**
7. What's a related word? **CONNECT!**
8. Do we have strong **connections** to our classmates and teacher? **YES!**
9. What is another way of saying **connection**? **A LINK!**
10. **Turn and Talk:** Describe a good friendship. **SAY:** I have a strong **connection** to my best friend because _____ .

BEGIN:**4.7 organize, include, case, immediate, according, inform****ORGANIZE**

1. **First** word: say **ORGANIZE!**
2. Clap out the syllables: **OR-GA-NIZE!**
3. Yell out the syllables: **OR-GA-NIZE!**
4. Spell out the word: **O-R-G-A-N-I-Z-E!**
5. What does it spell? **ORGANIZE!**
6. Say it again: **ORGANIZE!**
7. What's a related word? **ORGANIZATION!**
8. What's another way to say **ORGANIZE**? **TO PUT IN ORDER!**
9. Do you like to **organize** your room? **OF COURSE!**
10. **Turn and Talk:** If you could **organize** the school day differently, what would you change? **SAY:** I would **organize** the school day differently by _____.

INCLUDE

1. **Second** word: say **INCLUDE!**
2. Clap out the syllables: **IN-CLUDE!**
3. Yell out the syllables: **IN-CLUDE!**
4. Spell out the word: **I-N-C-L-U-D-E!**
5. What does it spell? **INCLUDE!**
6. Say it again: **INCLUDE!**
7. What's a related word? **INCLUDING!**
8. What's another way to say **INCLUDE**? **TO TAKE IN!**
9. Do you **include** all your friends when you're playing at recess? **OF COURSE!**
10. **Turn and Talk:** If you could **include** something new in your school lunch, what would that be? **SAY:** I would **include** _____ in my school lunch.

CASE

1. **Third** word: say **CASE!**
2. Clap out the syllables: **CASE!**
3. Yell out the syllables: **CASE!**
4. Spell out the word: **C-A-S-E!**
5. What does it spell? **CASE!**
6. Say it again: **CASE!**
7. What's a related word? **CASES!**
8. What's another way to say **CASE**? **IN THE EVENT OF!**
9. In **case** of fire, do you walk or run? **WALK!**
10. **Turn and Talk:** There are **cases** for cell phones and **cases** of bullying. What's the difference between these two kinds of **cases**? **SAY:** The difference between these two types of **cases** is _____.

IMMEDIATE

1. **Fourth** word: say **IMMEDIATE!**
2. Clap out the syllables: **IM-ME-DI-ATE!**
3. Yell out the syllables: **IM-ME-DI-ATE!**
4. Spell out the word: **I-M-M-E-D-I-A-T-E!**
5. What does it spell? **IMMEDIATE!**
6. Say it again: **IMMEDIATE!**
7. What's a related word? **IMMEDIATELY!**
8. What's another way of saying **immediate**? **RIGHT AWAY!**
9. When you need **immediate** help for an emergency, what number do you call? **911!**
10. **Turn and Talk:** What could you do **immediately** to make someone feel welcome? **SAY:** Something that would make someone feel welcome **immediately** would be _____.

ACCORDING

1. **Fifth** word: say **ACCORDING!**
2. Clap out the syllables: **AC-CORD-ING!**
3. Yell out the syllables: **AC-CORD-ING!**
4. Spell out the word: **A-C-C-O-R-D-I-N-G!**
5. What does it spell? **ACCORDING!**
6. Say it again: **ACCORDING!**
7. What's a related word? **ACCORDINGLY!**
8. What's another way of saying **according** to? **SAID BY!**
9. **According** to your mother, what are you really good at? **EVERYTHING!**
10. **Turn and Talk: According** to your teacher, how should students line up? **SAY: According** to my teacher, students should line up by _____.

INFORM

1. **Sixth** word: say **INFORM!**
2. Clap out the syllables: **IN-FORM!**
3. Yell out the syllables: **IN-FORM!**
4. Spell out the word: **I-N-F-O-R-M!**
5. What does it spell? **INFORM!**
6. Say it again: **INFORM!**
7. What's a related word? **INFORMATION!**
8. What's another way of saying **inform**? **TELL!**
9. Who should you **inform** if you feel sick at school? **YOUR TEACHER!**
10. **Turn and Talk:** If you were voted class president, how would you **inform** your parents? **SAY:** If I was voted class president, I would **inform** my parents by _____.

BEGIN:

4.8 abandon, adopt, prevent, reptile, obtain, examine

ABANDON

1. **First** word: say **ABANDON!**
2. Clap out the syllables: **A-BAN-DON!**
3. Yell out the syllables: **A-BAN-DON!**
4. Spell out the word: **A-B-A-N-D-O-N!**
5. What does it spell? **ABANDON!**
6. Say it again: **ABANDON!**
7. What's a related word? **ABANDONMENT!**
8. What's another way of saying **abandon**? **LEAVE!**
9. Is it ever okay to **abandon** a house pet? **NO! NEVER!**
10. **Turn and Talk:** What could you say to stop someone from **abandoning** a pet? **SAY:** Don't **abandon** your pet because _____.

ADOPT

1. **Second** word: say **ADOPT!**
2. Clap out the syllables: **A-DOPT!**
3. Yell out the syllables: **A-DOPT!**
4. Spell out the word: **A-D-O-P-T!**
5. What does it spell? **ADOPT!**
6. Say it again: **ADOPT!**
7. What's a related word? **ADOPTION!**
8. What's another way of saying **adopt**? **TAKE!**
9. Is it good to **adopt** pets from a shelter? **OF COURSE!**
10. **Turn and Talk:** What animals should not be **adopted** by people as pets? **SAY:** People should not **adopt** _____ because _____.

PREVENT

1. **Third** word: say **PREVENT!**
2. Clap out the syllables: **PRE-VENT!**
3. Yell out the syllables: **PRE-VENT!**
4. Spell out the word: **P-R-E-V-E-N-T!**
5. What does it spell? **PREVENT!**
6. Say it again: **PREVENT!**
7. What's a related word? **PREVENTION!**
8. What's another way of saying **prevent**? **STOP FROM HAPPENING!**
9. What do you use to **prevent** sunburn? **SUNSCREEN!**
10. **Turn and Talk:** How would you **prevent** getting hurt on your bicycle? **SAY:** I would **prevent** getting hurt by _____.

REPTILE

1. **Fourth** word: say **REPTILE!**
2. Clap out the syllables: **REP-TILE!**
3. Yell out the syllables: **REP-TILE!**
4. Spell out the word: **R-E-P-T-I-L-E!**
5. What does it spell? **REPTILE!**
6. Say it again: **REPTILE!**
7. What's a related word? **REPTILIAN!**
8. What's another way of saying **reptile**? **SNAKE! LIZARD! IGUANA!**
9. Would you adopt a **reptile** as a pet? **NO! YES! GOTTA THINK ABOUT THIS ONE!**
10. **Turn and Talk:** Would you adopt a **reptile** as a pet? **SAY:** I would (or wouldn't) adopt a **reptile** because _____.

OBTAIN

1. **Fifth** word: say **OBTAIN!**
2. Clap out the syllables: **OB-TAIN!**
3. Yell out the syllables: **OB-TAIN!**
4. Spell out the word: **O-B-T-A-I-N!**
5. What does it spell? **OBTAIN!**
6. Say it again: **OBTAIN!**
7. What's a related word? **OBTAINABLE!**
8. What's another way of saying **obtain**? **TO GET!**
9. How do you **obtain** good grades? **STUDYING HARD! READING A LOT!**
10. **Turn and Talk:** Where do people **obtain** pets? **SAY:** People **obtain** pets at _____.

EXAMINE

1. **Sixth** word: say **EXAMINE!**
2. Clap out the syllables: **EX-AM-INE!**
3. Yell out the syllables: **EX-AM-INE!**
4. Spell out the word: **E-X-A-M-I-N-E!**
5. What does it spell? **EXAMINE!**
6. Say it again: **EXAMINE!**
7. What's a related word? **EXAMINATION!**
8. What's another way of saying **examine**? **TO LOOK CLOSELY!**
9. Did you **examine** your face in the mirror this morning? **OF COURSE!**
10. **Turn and Talk:** **Examine** your daily routine and figure out how much exercise you do. **SAY:** After **examining** my exercise routine, I would say that I _____.

BEGIN:**4.9 apprehend, designated, acceptable, stray, intention, regulation****APPREHEND**

1. **First** word: say **APPREHEND!**
2. Clap out the syllables: **AP-PRE-HEND!**
3. Yell out the syllables: **AP-PRE-HEND!**
4. Spell out the word: **A-P-P-R-E-H-E-N-D!**
5. What does it spell? **APPREHEND!**
6. Say it again: **APPREHEND!**
7. What's a related word? **APPREHENSION!**
8. What's another way of saying **apprehend**? **TO CAPTURE! TO BE ARRESTED!**
9. Have you ever been **apprehended** for committing a crime? **OF COURSE NOT!**
10. **Turn and Talk:** Should someone be **apprehended** for littering? **SAY:** I think a person should be (or shouldn't be) **apprehended** for littering because _____.

DESIGNATED

1. **Second** word: say **DESIGNATED!**
2. Clap out the syllables: **DE-SIG-NAT-ED!**
3. Yell out the syllables: **DE-SIG-NAT-ED!**
4. Spell out the word: **D-E-S-I-G-N-A-T-E-D!**
5. What does it spell? **DESIGNATED!**
6. Say it again: **DESIGNATED!**
7. What's a related word? **DESIGNATION!**
8. What's another way of saying **designate**? **TO BE CHOSEN OR SELECTED!**
9. Have you ever been **designated** as the leader of a group? **OF COURSE!**
10. **Turn and Talk:** What are the **designated** areas in your school for playing and studying? **SAY:** The **designated** areas in my school for playing and studying are _____.

ACCEPTABLE

1. **Third** word: say **ACCEPTABLE!**
2. Clap out the syllables: **AC-CEPT-A-BLE!**
3. Yell out the syllables: **AC-CEPT-A-BLE!**
4. Spell out the word: **A-C-C-E-P-T-A-B-L-E!**
5. What does it spell? **ACCEPTABLE!**
6. Say it again: **ACCEPTABLE!**
7. What's a related word? **UNACCEPTABLE!**
8. What's another way of saying **acceptable**? **OKAY!**
9. Is it **acceptable** for people to eat with their mouths open? **NO! OF COURSE NOT!**
10. **Turn and Talk:** The opposite of **acceptable** is unacceptable. What is something that is unacceptable behavior in school? **SAY:** It is unacceptable in school for a person to _____.

STRAY

1. **Fourth** word: say **STRAY!**
2. Clap out the syllables: **STRAY!**
3. Yell out the syllables: **STRAY!**
4. Spell out the word: **S-T-R-A-Y!**
5. What does it spell? **STRAY!**
6. Say it again: **STRAY!**
7. What's a related word? **STRAYED!**
8. What's another way of saying **stray**? **MOVE AWAY FROM THE GROUP! GET LOST!**
9. Have you ever **strayed** away from the group on a field trip? **NO! OF COURSE NOT!**
10. **Turn and Talk:** There are **stray** cats and **stray** dogs. Are there **stray** lions or bears in a neighborhood? What's the difference? **SAY:** I think the big difference between **stray** cats and **stray** lions is that _____.

INTENTION

1. **Fifth** word: say **INTENTION!**
2. Clap out the syllables: **IN-TEN-TION!**
3. Yell out the syllables: **IN-TEN-TION!**
4. Spell out the word: **I-N-T-E-N-T-I-O-N!**
5. What does it spell? **INTENTION!**
6. Say it again: **INTENTION!**
7. What's a related word? **INTEND!**
8. What's another way of saying **intention**? **SOMETHING YOU PLAN TO DO!**
9. Have you ever had a good **intention** but it came out wrong? **YES! OF COURSE! WE'RE HUMAN!**
10. **Turn and Talk:** If you have the **intention** of getting fit and healthy, how would you go about making that **intention** a reality? **SAY:** I will fulfill my **intention** to get more exercise by _____.

REGULATION

1. **Sixth** word: say **REGULATION!**
2. Clap out the syllables: **REG-U-LA-TION!**
3. Yell out the syllables: **REG-U-LA-TION!**
4. Spell out the word: **R-E-G-U-L-A-T-I-O-N!**
5. What does it spell? **REGULATION!**
6. Say it again: **REGULATION!**
7. What's a related word? **REGULATES!**
8. What's another way of saying **regulation**? **RULE OR LAW!**
9. Do we need more rules and **regulations** to prevent bullying? **YES! OF COURSE! DOWN WITH BULLYING!**
10. **Turn and Talk:** What new **regulation** would you suggest to make your school friendlier and more welcoming to new students? **SAY:** A good **regulation** for making our school a more welcoming place for new students might be _____.

BEGIN:**4.10 dilemma, influence, peer, entirely, address, express****DILEMMA**

1. **First** word: say **DILEMMA!**
2. Clap out the syllables: **DI-LEM-MA!**
3. Yell out the syllables: **DI-LEM-MA!**
4. Spell out the word: **D-I-L-E-M-M-A!**
5. What does it spell? **DILEMMA!**
6. Say it again: **DILEMMA!**
7. What's a related word? **DILEMMAS!**
8. What's another way of saying **dilemma**? **DIFFICULT CHOICE!**
9. Have you ever had a **dilemma** about what get for a friend's birthday? **YES! OF COURSE!**
10. **Turn and Talk:** Help me solve my **dilemma**: Should I ask for chocolate or vanilla ice cream? **SAY:** I have a solution for your **dilemma**. You should_____.

INFLUENCE

1. **Second** word: say **INFLUENCE!**
2. Clap out the syllables: **IN-FLU-ENCE!**
3. Yell out the syllables: **IN-FLU-ENCE!**
4. Spell out the word: **I-N-F-L-U-E-N-C-E!**
5. What does it spell? **INFLUENCE!**
6. Say it again: **INFLUENCE!**
7. What's a related word? **INFLUENTIAL!**
8. What's another way of saying **influence**? **EFFECT!**
9. Are you a good **influence** on your friends? **YES! OF COURSE!**
10. **Turn and Talk:** How are you a good **influence** on your friends? **SAY:** I am a good **influence** on my friends because _____.

PEER

1. **Third** word: say **PEER!**
2. Clap out the syllables: **PEER!**
3. Yell out the syllables: **PEER!**
4. Spell out the word: **P-E-E-R!**
5. What does it spell? **PEER!**
6. Say it again: **PEER!**
7. What's a related word? **PEERS!**
8. What's another way of saying **peer**? **SOMEONE LIKE ME!**
9. Do you get along with your **peers** at school? **YES! OF COURSE!**
10. **Turn and Talk:** What makes you and your **peers** good students? **SAY:** My **peers** and I are good students because _____.

ENTIRELY

1. **Fourth** word: say **ENTIRELY!**
2. Clap out the syllables: **EN-TIRE-LY!**
3. Yell out the syllables: **EN-TIRE-LY!**
4. Spell out the word: **E-N-T-I-R-E-L-Y!**
5. What does it spell? **ENTIRELY!**
6. Say it again: **ENTIRELY!**
7. What's a related word? **ENTIRE!**
8. What's another way of saying **entirely**? **COMPLETELY!**
9. Has something every been **entirely** your fault? **SADLY, YES!**
10. **Turn and Talk:** When I'm hungry, I can eat an **entire** _____.

ADDRESS

1. **Fifth** word: say **ADDRESS!**
2. Clap out the syllables: **AD-DRESS!**
3. Yell out the syllables: **AD-DRESS!**
4. Spell out the word: **A-D-D-R-E-S-S!**
5. What does it spell? **ADDRESS!**
6. Say it again: **ADDRESS!**
7. What's another *definition* for **address**? **WHERE I LIVE!**
8. What's another way of saying **address**? **TALK TO!**
9. Does your principal **address** the students every morning over the loudspeaker? **YES!**
10. **Turn and Talk:** What does your principal usually say when he/she **addresses** students over the loudspeaker? **SAY:** When the principal **addresses** the students in the morning, she/he usually talks _____.

EXPRESS

1. **Sixth** word: say **EXPRESS!**
2. Clap out the syllables: **EX-PRESS!**
3. Yell out the syllables: **EX-PRESS!**
4. Spell out the word: **E-X-P-R-E-S-S!**
5. What does it spell? **EXPRESS!**
6. Say it again: **EXPRESS!**
7. What's another way of saying **express**? **SAY SOMETHING!**
8. What's another *definition* for **express**? **FAST!**
9. Do you **express** your feelings to your friends? **OF COURSE! THAT'S WHY THEY'RE CALLED FRIENDS!**
10. **Turn and Talk:** How do you **express** your feelings? **SAY:** I **express** feelings of happiness by _____.

BEGIN:

4.11 commercial, appeal, quality, consumer, persuade, critical

COMMERCIAL

1. **First** word: say **COMMERCIAL!**
2. Clap out the syllables: **COM-MER-CIAL!**
3. Yell out the syllables: **COM-MER-CIAL!**
4. Spell out the word: **C-O-M-M-E-R-C-I-A-L!**
5. What does it spell? **COMMERCIAL!**
6. Say it again: **COMMERCIAL!**
7. What's another way of saying **commercial**? **ADVERTISEMENT!**
8. What's a related word for **commercial**? **COMMERCIALS!**
9. Do you watch **commercials** on television? **YES! OF COURSE! THEY'RE EVERYWHERE!**
10. **Turn and Talk:** What was the last **commercial** you saw? **SAY:** The last **commercial** I saw was _____.

APPEAL

1. **Second** word: say **APPEAL!**
2. Clap out the syllables: **AP-PEAL!**
3. Yell out the syllables: **AP-PEAL!**
4. Spell out the word: **A-P-P-E-A-L!**
5. What does it spell? **APPEAL!**
6. Say it again: **APPEAL!**
7. What's another way of saying **appeal**? **BEING INTERESTING!**
8. What's a related word for **appeal**? **APPEALS!**
9. Do you think toy commercials on television are trying to **appeal** to children? **YES! OF COURSE! THEY WANT TO SELL US STUFF!**
10. **Turn and Talk:** What types of books **appeal** to you most? **SAY:** The books that **appeal** to me most are _____.

QUALITY

1. **Third** word: say **QUALITY!**
2. Clap out the syllables: **QUAL-I-TY!**
3. Yell out the syllables: **QUAL-I-TY!**
4. Spell out the word: **Q-U-A-L-I-T-Y!**
5. What does it spell? **QUALITY!**
6. Say it again: **QUALITY!**
7. What's another way of saying **quality**? **GOOD STUFF! CHARACTERISTIC!**
8. What's a related word for **quality**? **QUALITIES!**
9. Do your friends have a lot of good **qualities**? **YES! OF COURSE!**
10. **Turn and Talk:** Why do people say that "**quality** is more important than quantity"? **SAY:** **Quality** is more important than quantity because _____.

CONSUMER

1. **Fourth** word: say **CONSUMER!**
2. Clap out the syllables: **CON-SUM-ER!**
3. Yell out the syllables: **CON-SUM-ER!**
4. Spell out the word: **C-O-N-S-U-M-E-R!**
5. What does it spell? **CONSUMER!**
6. Say it again: **CONSUMER!**
7. What's another way of saying **consumer**? **SOMEONE WHO BUYS STUFF!**
8. What's a related word for **consumer**? **CONSUME!**
9. Are television commercials asking you to **consume** their stuff? **YES! OF COURSE!**
10. **Turn and Talk:** What kinds of products do you **consume**? **SAY:** I am a **consumer** of _____.

PERSUADE

1. **Fifth** word: say **PERSUADE!**
2. Clap out the syllables: **PER-SUADE!**
3. Yell out the syllables: **PER-SUADE!**
4. Spell out the word: **P-E-R-S-U-A-D-E!**
5. What does it spell? **PERSUADE!**
6. Say it again: **PERSUADE!**
7. What's another way of saying **persuade**? **CONVINCE!**
8. What's a related word for **persuade**? **PERSUASION!**
9. Are television commercials **persuading** you to consume their stuff? **YES! OF COURSE!**
10. **Turn and Talk:** When was the last time you were **persuaded** to buy something from a television commercial? **SAY:** The last time I was **persuaded** to buy something from a television commercial was _____.

CRITICAL

1. **Sixth** word: say **CRITICAL!**
2. Clap out the syllables: **CRIT-I-CAL!**
3. Yell out the syllables: **CRIT-I-CAL!**
4. Spell out the word: **C-R-I-T-I-C-A-L!**
5. What does it spell? **CRITICAL!**
6. Say it again: **CRITICAL!**
7. What's another way of saying **critical**? **INFORMED! KNOWING A LOT!**
8. What's a different definition for **critical**? **NOT VERY NICE!**
9. Are you a **critical** consumer? **YES! OF COURSE!**
10. **Turn and Talk:** Why should people be **critical** of a commercial that says, "This product will make you happy!" **SAY:** People should be **critical** of such a commercial because _____.

BEGIN:

4.12 value, media, material, impact, bombard, transmit

VALUE

1. **First** word: say **VALUE!**
2. Clap out the syllables: **VAL-UE!**
3. Yell out the syllables: **VAL-UE!**
4. Spell out the word: **V-A-L-U-E!**
5. What does it spell? **VALUE!**
6. Say it again: **VALUE!**
7. What's another way of saying **value**? **SOMETHING WE CARE ABOUT!**
8. What's a different definition for **value**? **HOW MUCH SOMETHING IS WORTH OR COSTS!**
9. Do you have friends who have good **values**? **YES! OF COURSE!**
10. **Turn and Talk:** What does it mean to **value** someone's friendship? **SAY:** To **value** someone's friendship means _____.

MEDIA

1. **Second** word: say **MEDIA!**
2. Clap out the syllables: **ME-DI-A!**
3. Yell out the syllables: **ME-DI-A!**
4. Spell out the word: **M-E-D-I-A!**
5. What does it spell? **MEDIA!**
6. Say it again: **MEDIA!**
7. What's another way of saying **media**? **TELEVISION AND NEWSPAPERS!**
8. What's a related word for **media**? **MEDIUM!**
9. Do you believe everything you see or read in the **media**? **NO! OF COURSE NOT! WE'RE CRITICAL CONSUMERS AND READERS!**
10. **Turn and Talk:** Why don't you believe everything you see and hear on the **media**? **SAY:** I don't believe everything I see and hear on the **media** because _____.

MATERIAL

1. **Third** word: say **MATERIAL!**
2. Clap out the syllables: **MA-TE-RI-AL!**
3. Yell out the syllables: **MA-TE-RI-AL!**
4. Spell out the word: **M-A-T-E-R-I-A-L!**
5. What does it spell? **MATERIAL!**
6. Say it again: **MATERIAL!**
7. What's another way of saying **material**? **FACTS, INFORMATION, AND IDEAS!**
8. What's another definition for **material**? **CLOTH!**
9. Is there good **material** on television? **SURE THERE IS! BUT WE'RE CRITICAL CONSUMERS AND READERS OF THAT MATERIAL!**
10. **Turn and Talk:** Which television show has the best **material**? **SAY:** I think the television show _____ has the best **material** because _____.

IMPACT

1. **Fourth** word: say **IMPACT!**
2. Clap out the syllables: **IM-PACT!**
3. Yell out the syllables: **IM-PACT!**
4. Spell out the word: **I-M-P-A-C-T!**
5. What does it spell? **IMPACT!**
6. Say it again: **IMPACT!**
7. What's another way of saying **impact**? **WITH GREAT FORCE OR HAVING A BIG EFFECT!**
8. What's a related word for **impact**? **IMPACTFUL!**
9. Are you **impacted** by ads on television? **SURE WE ARE! WE'RE HUMAN! BUT WE'RE CRITICAL CONSUMERS AND DON'T FALL FOR EVERYTHING WE SEE!**
10. **Turn and Talk:** Which television show has the most **impact** on you? **SAY:** I think the television show _____ has had the most **impact** on me because _____.

BOMBARD

1. **Fifth** word: say **BOMBARD!**
2. Clap out the syllables: **BOM-BARD!**
3. Yell out the syllables: **BOM-BARD!**
4. Spell out the word: **B-O-M-B-A-R-D!**
5. What does it spell? **BOMBARD!**
6. Say it again: **BOMBARD!**
7. What's another way of saying **bombard**? **OVER AND OVER AGAIN!**
8. What's a related word for **bombard**? **BOMBARDING!**
9. Are we **bombarded** by ads on television? **SURE WE ARE! BUT WE'RE CRITICAL CONSUMERS AND DON'T FALL FOR EVERYTHING WE SEE!**
10. **Turn and Talk:** What message are kids **bombarded** with at school? **SAY:** In school, the message that kids are **bombarded** with _____.

TRANSMIT

1. **Sixth** word: say **TRANSMIT!**
2. Clap out the syllables: **TRANS-MIT!**
3. Yell out the syllables: **TRANS-MIT!**
4. Spell out the word: **T-R-A-N-S-M-I-T!**
5. What does it spell? **TRANSMIT!**
6. Say it again: **TRANSMIT!**
7. What's another way of saying **transmit**? **TO SEND!**
8. What's a related word for **transmit**? **TRANSMISSION!**
9. Do we understand what's being **transmitted** to us in television commercials? **SURE WE DO! BUT WE'RE CRITICAL CONSUMERS AND DON'T FALL FOR EVERYTHING WE SEE!**
10. **Turn and Talk:** Which television show or commercial **transmits** the best message? **SAY:** I think the television show or commercial that **transmits** the best message is _____ because _____.