**Family Note**  Your child continues to work with decimals. Encourage him or her to think about ways to write money amounts. This is called dollars-and-cents notation. For example, $0.07 (7 cents), $0.09 (9 cents), and so on.

Write the decimal numbers that represent the shaded part in each diagram.

1. ______ hundredths
2. ______ hundredths
3. ______ hundredths

4. ______ tenth ______ hundredths
5. ______ tenth ______ hundredths
6. ______ tenth ______ hundredths

Write the words as decimal numbers.

4. twenty-three hundredths
5. eight and four-tenths
6. thirty and twenty-hundredths
7. five-hundredths

Continue each pattern.

8. 0.1, 0.2, 0.3, ______, ______, ______, ______, ______, ______
9. 0.01, 0.02, 0.03, ______, ______, ______, ______, ______, ______

**Practice**

10. Round 7,604 to the nearest thousand. ________________
11. Round 46,099 to the nearest thousand. ________________
12. Round 8,500,976 three ways: nearest thousand, hundred-thousand, and million.
    ________________  ________________  ________________