

# U.S. Traditional Subtraction



NAME \_\_\_\_\_

DATE \_\_\_\_\_

TIME \_\_\_\_\_

**Family Note** In today's lesson students were introduced to U.S. traditional subtraction. The process is shown below for the problem  $653 - 387$ .



### Step 1:

Start with the ones. Trade 1 ten for 10 ones. Subtract the ones.

100s	10s	1s	
	4	13	
	<del>5</del>	<del>3</del>	
-	3	8	7
			6

### Step 2:

Go to the tens. Trade 1 hundred for 10 tens. Subtract the tens.

100s	10s	1s	
	14		
	<del>5</del>	<del>13</del>	
	<del>8</del>	<del>7</del>	
-	3	8	7
			6
		6	

### Step 3:

Go to the hundreds. We don't need to regroup, so just subtract.

100s	10s	1s	
	14		
	<del>5</del>	<del>13</del>	
	<del>8</del>	<del>7</del>	
-	3	8	7
			2
	6	6	

Make an estimate. Write a number model to show what you did. Then solve using U.S. traditional subtraction. Compare your answer with your estimate to see whether your answer makes sense.

<p>① <math display="block">\begin{array}{r} 85 \\ - 38 \\ \hline \end{array}</math></p> <p>Estimate: _____</p>	<p>② <math display="block">\begin{array}{r} 613 \\ - 249 \\ \hline \end{array}</math></p> <p>Estimate: _____</p>	<p>③ <math>506 - 187 = \underline{\hspace{2cm}}</math></p> <p>Estimate: _____</p>
<p>④ <math>951 - 695 = \underline{\hspace{2cm}}</math></p> <p>Estimate: _____</p>	<p>⑤ <math display="block">\begin{array}{r} 1,544 \\ - 749 \\ \hline \end{array}</math></p> <p>Estimate: _____</p>	<p>⑥ <math>7,003 - 4,885 = \underline{\hspace{2cm}}</math></p> <p>Estimate: _____</p>

## Practice

⑦  $740 + 294 = \underline{\hspace{2cm}}$

⑧  $2,566 + 807 = \underline{\hspace{2cm}}$