

U.S. Traditional Subtraction



NAME _____

DATE _____

TIME _____

Family Note In today's lesson students were introduced to U.S. traditional subtraction. The process is shown below for the problem $653 - 387$.



Step 1:

Start with the ones. Trade 1 ten for 10 ones. Subtract the ones.

100s	10s	1s
	4	13
	5	3
-	3	8 7
		6

Step 2:

Go to the tens. Trade 1 hundred for 10 tens. Subtract the tens.

100s	10s	1s
	14	
	5	13
-	3	8 7
		6 6

Step 3:

Go to the hundreds. We don't need to regroup, so just subtract.

100s	10s	1s
	14	
	5	13
-	3	8 7
		2 6 6

Make an estimate. Write a number model to show what you did. Then solve using U.S. traditional subtraction. Compare your answer with your estimate to see whether your answer makes sense.

<p>① $\begin{array}{r} 85 \\ - 38 \\ \hline \end{array}$</p> <p>Estimate: _____</p>	<p>② $\begin{array}{r} 613 \\ - 249 \\ \hline \end{array}$</p> <p>Estimate: _____</p>	<p>③ $506 - 187 = \underline{\hspace{2cm}}$</p> <p>Estimate: _____</p>
<p>④ $951 - 695 = \underline{\hspace{2cm}}$</p> <p>Estimate: _____</p>	<p>⑤ $\begin{array}{r} 1,544 \\ - 749 \\ \hline \end{array}$</p> <p>Estimate: _____</p>	<p>⑥ $7,003 - 4,885 = \underline{\hspace{2cm}}$</p> <p>Estimate: _____</p>

Practice

⑦ $740 + 294 = \underline{\hspace{2cm}}$

⑧ $2,566 + 807 = \underline{\hspace{2cm}}$